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| **Name of Lesson:** Native American Graphic Organizer | | **Materials:**  **Technology: Reading Rainbow Video,**  **Laptops for research, and Glogster Website for Native American Links** |
| **Social Studies Standard and Elements:**  SS4H1: The student will describe how early Native American cultures developed in North America.   1. Locate where Native Americans settled with emphasis on the Artic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeast (Seminole). 2. Describe how Native Americans used their environment to obtain food, clothing and shelter. | | |
| **Identify Desired Results** | | |
| **Enduring Understanding(s):** | **Essential Question(s):** | |
| Students will understand from where Native American Tribes migrated, where they lived, and how they lived off of the environment. | What are Natural resources?  How did these tribes live using their natural resources? | |
| **What will students understand as a result of this plan?** | **What questions will focus this plan?** | |
| The students will have some basic knowledge of several tribes and choose one in particular to learn more about. | The 5 W’s graphic organizer will help students organize their facts about the Native American Tribe they have chosen.  Example Questions for Inuit Tribe:  Where do the Inuit Indians live?  When did the Inuit Indians migrate?  Who were the Inuit People (Traditions, People, and Ancestors)?  What do they eat?  Why did they migrate? How did they live off of the environment? | |
| **Determine Acceptable Evidence (Assessment)** | | |
| **What evidence will show that students understand . . .** | | |
| **Performance Task(s):**  **Students will show understanding by completing the following performance tasks:**   * **Completing the 5 W’s graphic organizer.** * **Researching their Native American tribe of choice on the Glogster Website.** | | |
| **Other Evidence: (quizzes, observation, work samples, etc.)**  **The teacher will observe class participation and grade graphic organizers.** | | |
| Plan Learning Experience and Instruction | | |
| **Given the targeted understandings, other lesson/unit goals, and the assessment evidence identified, what knowledge and skills are needed?** | | |
| **Students will need to know . . .** | **Students will need to be able to . . .** | |
| * How the tribe lived off of the environment. * From where the tribe migrated. * How to use the Glogster Website to find information. | * Use the laptops and search for information. * Complete their graphic organizer. * Follow directions and read the website information about their tribe. | |

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| **What teachings and learning experiences will equip students to demonstrate the targeted understandings?** | |
| **Hook: The Reading Rainbow Video on Native American Culture. Featuring *The Legend of the Indian Paintbrush*** | **Prior Knowledge: Tribes and regions in which they lived.**  **Pre-Reading Activity:** |
| **Rationale for type instruction(D) and (CL)**  **The Direct instruction will stem from their prior knowledge of the tribes. The students will work individually and with others to complete their 5W’s worksheet. This is where Cooperative learning will take place. The students will know very little about the tribe they have chosen and through the activity on glogster and worksheet, they will find out more information on their own and in a group.** | **Cooperative Learning and Direct Instruction**  **Teacher will ask questions and the class will make predictions. The teacher will give students the tribes to choose from and then let them take over through their research and worksheet completion.** |
| **Differentiation: (needs, interests, abilities of learners)**  **The students will be given additional time and instruction during their research if necessary. Students who can complete their work faster and better with the aid of a key board will be allowed to finish their 5 W’s worksheet on the computer. There will be additional work, activities, and web-quests provided for students in the “Extra Mile” center when they finish their work.** | **After Reading**  **Conclude: (Provide Opportunity to Rethink/Revise)**  **After completing our 5W’s graphic organizer, the students will group up and share what they have learned. I will group the students according to the tribe they completed their research on. The students will then teach each other about their tribes.** |

**Reflect:**

* **What went well?**
* **What would I modify?**
* **What learners increased their knowledge of subject matter?**

**Did my assessment meet my goals to guide future instruction in this area?**